

Palmetto Middle
803 N. Hamilton St.
Williamston, SC 29697

| | | |
|-----------------------|--------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 737 Students | |
| Principal | Barry W. Knight | 864-847-4333 |
| Superintendent | Dr. Wayne Fowler | 864-847-7344 |
| Board Chair | Mr. Fred Alexander | 864-947-9346 |

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

| | | | | |
|------------------|-------------|----------------|----------------------|-----------------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 0 | 8 | 33 | 4 | 0 |

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2002 | Good | Average | N/A |
| 2003 | Good | Below Average | No |
| 2004 | Good | Below Average | No |
| 2005 | Good | Below Average | No |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

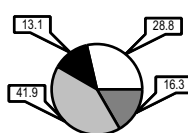
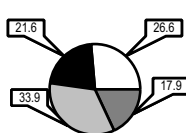
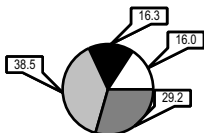
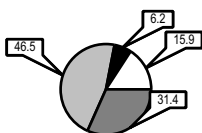
English/Language Arts

Mathematics

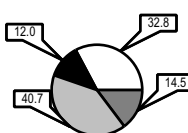
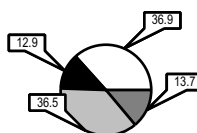
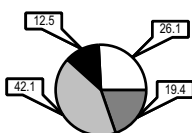
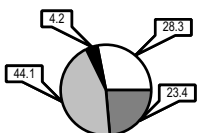
Science

Social Studies

Our School



Middle Schools with Students like Ours



Definition of Critical Terms

| | | |
|--|--------------------|---|
| | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
| | Proficient | Well prepared to work at next grade level; met expectations |
| | Basic | Met standards; minimally prepared, can go to next grade level |
| | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 729 | 99.7 | 15.2 | 46.7 | 31.5 | 6.6 | 49.0 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 368 | 99.7 | 19.2 | 48.7 | 25.9 | 6.1 | 43.7 | | |
| Female | 361 | 99.7 | 11.0 | 44.6 | 37.2 | 7.1 | 54.5 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 645 | 99.7 | 13.3 | 46.5 | 33.4 | 6.7 | 50.5 | Yes | Yes |
| African American | 59 | 100.0 | 29.4 | 49.0 | 15.7 | 5.9 | 39.2 | Yes | Yes |
| Asian/Pacific Islander | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 22 | 100.0 | 35.3 | 41.2 | 17.6 | 5.9 | 29.4 | I/S | I/S |
| American Indian/Alaskan | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 610 | 100.0 | 12.1 | 44.0 | 36.4 | 7.4 | 56.2 | | |
| Disabled | 119 | 98.3 | 30.6 | 60.4 | 6.3 | 2.7 | 12.6 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-Migrant | 729 | 99.7 | 15.2 | 46.7 | 31.5 | 6.6 | 49.0 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 13 | 100.0 | 54.5 | 9.1 | 27.3 | 9.1 | 36.4 | I/S | I/S |
| Non-Limited English Proficient | 716 | 99.7 | 14.5 | 47.3 | 31.6 | 6.6 | 49.3 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 393 | 99.5 | 21.0 | 52.0 | 23.9 | 3.2 | 37.6 | No | Yes |
| Full-pay meals | 335 | 100.0 | 9.1 | 41.1 | 39.6 | 10.3 | 61.0 | | |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 729 | 100.0 | 15.4 | 38.7 | 29.3 | 16.6 | 57.6 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 368 | 100.0 | 16.6 | 36.6 | 29.4 | 17.4 | 56.7 | | |
| Female | 361 | 100.0 | 14.3 | 40.8 | 29.2 | 15.8 | 58.6 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 645 | 100.0 | 13.3 | 40.1 | 29.1 | 17.6 | 59.3 | Yes | Yes |
| African American | 59 | 100.0 | 33.3 | 29.4 | 31.4 | 5.9 | 43.1 | Yes | Yes |
| Asian/Pacific Islander | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 22 | 100.0 | 29.4 | 23.5 | 29.4 | 17.6 | 47.1 | I/S | I/S |
| American Indian/Alaskan | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 610 | 100.0 | 8.6 | 37.9 | 34.0 | 19.5 | 66.4 | | |
| Disabled | 119 | 100.0 | 50.0 | 42.9 | 5.4 | 1.8 | 13.4 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-Migrant | 729 | 100.0 | 15.4 | 38.7 | 29.3 | 16.6 | 57.6 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 13 | 100.0 | 45.5 | 18.2 | 36.4 | 0.0 | 36.4 | I/S | I/S |
| Non-Limited English Proficient | 716 | 100.0 | 14.9 | 39.0 | 29.1 | 16.9 | 58.0 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 393 | 100.0 | 22.3 | 40.1 | 25.8 | 11.7 | 47.3 | Yes | Yes |
| Full-pay meals | 335 | 100.0 | 8.2 | 37.2 | 32.9 | 21.8 | 68.6 | | |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 728 | 99.9 | 25.9 | 34.2 | 18.0 | 21.9 | 39.9 |
| Gender | | | | | | | |
| Male | 368 | 100.0 | 24.4 | 33.7 | 16.6 | 25.3 | 41.9 |
| Female | 360 | 99.7 | 27.5 | 34.6 | 19.4 | 18.5 | 37.9 |
| Racial/Ethnic Group | | | | | | | |
| White | 644 | 99.7 | 23.8 | 34.9 | 17.9 | 23.4 | 41.3 |
| African American | 59 | 100.0 | 45.1 | 31.4 | 15.7 | 7.8 | 23.5 |
| Asian/Pacific Islander | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 22 | 100.0 | 35.3 | 23.5 | 23.5 | 17.6 | 41.2 |
| American Indian/Alaskan | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | |
| Not Disabled | 610 | 100.0 | 17.6 | 35.9 | 20.8 | 25.7 | 46.5 |
| Disabled | 118 | 99.2 | 68.5 | 25.2 | 3.6 | 2.7 | 6.3 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 728 | 99.9 | 25.9 | 34.2 | 18.0 | 21.9 | 39.9 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 13 | 100.0 | 54.5 | 9.1 | 18.2 | 18.2 | 36.4 |
| Non-Limited English Proficient | 715 | 99.9 | 25.4 | 34.6 | 18.0 | 22.0 | 40.0 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 393 | 99.8 | 36.1 | 34.7 | 14.9 | 14.3 | 29.2 |
| Full-pay meals | 334 | 100.0 | 15.2 | 33.6 | 21.2 | 30.0 | 51.2 |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 727 | 100.0 | 28.0 | 42.0 | 16.4 | 13.6 | 29.9 |
| Gender | | | | | | | |
| Male | 368 | 100.0 | 29.4 | 37.8 | 15.7 | 17.2 | 32.8 |
| Female | 359 | 100.0 | 26.6 | 46.4 | 17.1 | 9.9 | 26.9 |
| Racial/Ethnic Group | | | | | | | |
| White | 643 | 100.0 | 26.0 | 42.7 | 17.0 | 14.3 | 31.3 |
| African American | 59 | 100.0 | 43.1 | 41.2 | 7.8 | 7.8 | 15.7 |
| Asian/Pacific Islander | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 22 | 100.0 | 47.1 | 23.5 | 23.5 | 5.9 | 29.4 |
| American Indian/Alaskan | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | |
| Not Disabled | 609 | 100.0 | 20.1 | 45.3 | 18.9 | 15.7 | 34.6 |
| Disabled | 118 | 100.0 | 68.5 | 25.2 | 3.6 | 2.7 | 6.3 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 727 | 100.0 | 28.0 | 42.0 | 16.4 | 13.6 | 29.9 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 13 | 100.0 | 54.5 | 9.1 | 27.3 | 9.1 | 36.4 |
| Non-Limited English Proficient | 714 | 100.0 | 27.6 | 42.6 | 16.2 | 13.6 | 29.8 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 393 | 100.0 | 38.7 | 42.1 | 12.9 | 6.3 | 19.2 |
| Full-pay meals | 333 | 100.0 | 16.7 | 41.9 | 20.1 | 21.3 | 41.3 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2004 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 250 | 100.0 | 19.4 | 46.0 | 30.6 | 4.0 | 34.7 |
| | 7 | 255 | 99.2 | 15.1 | 47.8 | 31.9 | 5.2 | 37.1 |
| | 8 | 229 | 100.0 | 22.7 | 46.8 | 25.9 | 4.5 | 30.5 |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 220 | 99.6 | 16.1 | 46.3 | 31.7 | 5.9 | 37.6 |
| | 7 | 254 | 100.0 | 10.7 | 51.5 | 33.9 | 3.9 | 37.8 |
| | 8 | 255 | 99.6 | 18.9 | 42.9 | 29.4 | 8.8 | 38.2 |
| Mathematics | | | | | | | | |
| 2004 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 250 | 100.0 | 13.3 | 38.3 | 28.6 | 19.8 | 48.4 |
| | 7 | 255 | 100.0 | 22.1 | 37.2 | 23.7 | 17.0 | 40.7 |
| | 8 | 229 | 100.0 | 21.8 | 40.0 | 22.3 | 15.9 | 38.2 |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 220 | 100.0 | 10.7 | 34.1 | 37.6 | 17.6 | 55.1 |
| | 7 | 254 | 100.0 | 13.7 | 39.5 | 30.0 | 16.7 | 46.8 |
| | 8 | 255 | 100.0 | 21.3 | 41.8 | 21.8 | 15.1 | 36.8 |
| Science | | | | | | | | |
| 2004 | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| | 8 | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 220 | 99.6 | 23.4 | 28.8 | 20.0 | 27.8 | 47.8 |
| | 7 | 254 | 100.0 | 21.5 | 36.1 | 20.6 | 21.9 | 42.5 |
| | 8 | 254 | 100.0 | 32.8 | 37.0 | 13.9 | 16.4 | 30.3 |
| Social Studies | | | | | | | | |
| 2004 | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| | 8 | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 220 | 100.0 | 30.7 | 40.5 | 19.0 | 9.8 | 28.8 |
| | 7 | 254 | 100.0 | 28.3 | 39.1 | 16.3 | 16.3 | 32.6 |
| | 8 | 253 | 100.0 | 25.7 | 46.8 | 14.3 | 13.1 | 27.4 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|------------------------|-----------------------|--|----------------------|
| Students (n= 737) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 14.3% | Up from 13.6% | 17.0% | 15.5% |
| Retention rate | 2.8% | Up from 2.3% | 3.1% | 3.0% |
| Attendance rate | 95.5% | Down from 96.1% | 95.9% | 95.8% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 10.6% | Up from 10.2% | 4.5% | 4.7% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 8.4% | Up from 8.0% | 4.2% | 4.6% |
| Eligible for gifted and talented | 15.6% | Up from 14.2% | 18.7% | 15.3% |
| On academic plans | N/AV | N/AV | N/A | N/AV |
| On academic probation | N/AV | N/AV | N/A | N/AV |
| With disabilities other than speech | 17.3% | Down from 17.7% | 13.8% | 13.6% |
| Older than usual for grade | 3.3% | Up from 2.6% | 3.7% | 4.6% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.7% | No change | 0.7% | 0.8% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 44) | | | | |
| Teachers with advanced degrees | 59.1% | Down from 61.0% | 53.2% | 51.8% |
| Continuing contract teachers | 93.2% | Down from 97.6% | 80.7% | 78.1% |
| Highly qualified teachers | 85.0% | Down from 93.8% | 90.6% | 89.6% |
| Teachers with emergency or provisional certificates | 2.5% | Up from 0.0% | 4.8% | 6.0% |
| Teachers returning from previous year | 92.0% | Up from 87.4% | 87.9% | 85.4% |
| Teacher attendance rate | 94.5% | No change | 95.2% | 94.9% |
| Average teacher salary | \$44,664 | Up 4.0% | \$41,709 | \$41,328 |
| Prof. development days/teacher | 8.4 days | Down from 15.8 days | 11.7 days | 11.5 days |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 3.5 | 3.0 |
| Student-teacher ratio in core subjects | 20.4 to 1 | Up from 18.1 to 1 | 22.6 to 1 | 21.3 to 1 |
| Prime instructional time | 89.5% | Down from 90.3% | 89.7% | 89.3% |
| Dollars spent per pupil* | \$5,542 | Down 2.9% | \$5,836 | \$6,022 |
| Percent of expenditures for teacher salaries* | 63.9% | Up from 61.5% | 62.1% | 61.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| Parents attending conferences | 92.1% | Down from 95.5% | 95.2% | 96.1% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development program | Good | No change | Good | Good |
| * Prior year audited financial data are reported. | | | | |
| | Our District | | State | |
| Highly qualified teachers in low poverty schools | 92.6% | | 89.4% | |
| Highly qualified teachers in high poverty schools | 81.8% | | 90.1% | |
| | State Objective | | Met State Objective | |
| Highly qualified teachers in this school | 65.0% | | Yes | |
| Student attendance in this school | 95.3% | | Yes | |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto Middle School has strived to uphold its "FINEST" reputation this year. We are now able to add the following accomplishments to our already long list. Our sixth grade worked with Clemson University and received a 'Landscapes for Learning Grant'. Allison Webb received a 'Communities in Learning Grant' and Ashley Dilworth received a grant for her project, 'Under Construction.' Palmetto Middle also received a 'Palmetto Pride Grant' to assist with the cleanup of Brooke Dale Park in Williamston. Several teachers received recognition through nominations to "Who's Who among American Teachers." In addition, recognition goes to Jean Pethel, our Teacher of the Year, and Teresa Meares, our Support Person on the Year. Lisa Cassidy was named Outstanding Teacher of the Year by the SC-ASCD. Students also received a large number of state recognitions this year. One student was a Science Fair winner, while another won the Geography Bee at the school level and participated in the state competition. A third student's essay was recognized in the Lt. Governor's Essay Competition. Teachers worked hard this year to improve home/school relations. Daily emails were sent to parents, the school newsletter was continued, and volunteer forms were distributed to give parents an opportunity to become involved in the school. Our teachers and staff continue to provide a diverse and challenging educational experience for all of our students. Sixth grade students participated in the EIC program; traveling across the state studying and testing water. Eighth grade students hosted a Civil War re-enactment, participated in a rocket launch, and traveled to the Roper Mountain Science Center this year. The advanced art students traveled to Disney World as well. Special programs include: LIFT, Thoroughbred Award, Blue Ribbon Teachers, SOAR, EPICS, PTSO, Club Day, Spooking through Literature, and the Fall Festival. The library has expanded its collection for lower-level readers and ESL students and hosted a professional story teller.

Barry W. Knight, Principal
Susan McAbee, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 45 | 231 | 126 |
| Percent satisfied with learning environment | 88.6% | 80.4% | 87.9% |
| Percent satisfied with social and physical environment | 95.5% | 80.0% | 78.4% |
| Percent satisfied with school-home relations | 79.5% | 80.4% | 68.8% |

*Only students at the highest middle school grade level at this school and their parents were included.